



**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
DEPARTMENT OF ENGLISH
DETERMINERS**



Class VI ____ **Name:** _____ **Roll No:** ____ **Date:** _____ **WKSHT 5**

I Insert a /an / the and complete the following sentences:

1. We had to wait for ____ hour and ____ half before we were let in.
2. Fresh wheat cookies are _____ offering to the sun deity in an Indian festival.
3. The USA is _____ union of fifty states.
4. I noticed ____ one-eyed man staring at me across the road.
5. The case will be investigated by _____ inspector.
6. _____ pen is all that you need to write.
7. Mukesh is _____ tallest in the class.
8. _____ man you saw at my house is my uncle.
9. _____ Hindustan Times is an English newspaper.
10. _____ Taj Mahal gives the message of love for all.

II. Fill in the blanks using this, that, these and those:

1. _____ school is famous for its discipline.
2. _____ sweets are fresh.
3. _____ building at the end of the lane is my house.
4. _____ boys are my neighbours.
5. Look at _____ penguins over there, they look like soldiers in white trousers! The island is full of _____ strange birds.

III. Insert my, his, her, their, its in the following sentences:

1. The dog was wagging _____ tail.
2. They did not mind _____ business well.
3. I am _____ new neighbour.
4. As soon as I opened the cupboard the bag fell on _____ head.
5. The hunter threw _____ net and some pigeons were trapped in it.

IV. Fill in the blanks choosing the correct determiner from the options given in brackets:

1. There are _____ students who submit their assignments in time. (few/ a few/ the few)

2. _____ students are still in the playground. (some/ any)
3. My friend earns _____ money than a postman. (little / less/ lesser)
4. _____ students were absent on Tuesday due to heavy rain. (much / many)
5. Tuhin has _____ (some/ any) Brilliant business ideas.
6. Rohit Uncle read _____ novels that we had in our home library. (the few / few / a few)
7. They were bored because there was _____ to do. (little/ the little/ a little)
8. _____ dog has it day. (each /every)
9. _____ name has been called out? (whose/ what /why)
10. I haven't received _____ message from him so far. (several / any)

V. Below given sentences have 'errors of determiners' in them. Read, identify and rectify them:

1. We were first to reach the party.

Ans: We were the first to reach the party.

2. He is kindest man in our society.

3. I don't want to buy neither shirt.

4. Visitors are requested to park his vehicles in the parking lot.

5. He should try to improve him English grammar and vocabulary.

VI. Re-arrange the following sets of words to form meaningful sentences:

1. the most / city/ beautiful / was/ the garden/ it/ in /place

2. the thieves/ all/ have caught/ the police

3. in decorating / the class/ the children/ were / helping/ the/ teacher

4. something / important/ very/ told me /she

5. the boys/ do a lot/ and girls/ training camp/ of work / at the
